

NAME \_\_\_\_\_

### At Home Activity Sheet: Part 3

*Students-You are now the energy leaders in your homes! Your job is to pass on your energy knowledge to your family.*

1. Share your CFL vs. Incandescent Cost Comparison worksheet with your family. Explain how you collected your data and what the numbers mean. Explain that the results of your experiment came from measuring the temperature of two different light bulbs. Talk about why one should actually be called a “heat” bulb.
2. How many of each type of light bulb do you have in your home?

\_\_\_\_\_ Compact Fluorescent Light Bulbs (CFL)



\_\_\_\_\_ Incandescent Light Bulbs



\_\_\_\_\_ Other Light Bulbs



3. If you received a CFL, pick a spot to install it. Where did you install your CFL? Why did you pick this spot?  
**BE SURE TO HAVE AN ADULT HELP YOU!**

4. As a result of this activity, will you buy additional CFL's for your home?

\_\_\_\_\_ YES

\_\_\_\_\_ NO

5. What is one action your family will take this week to save energy around your home?