

 **Sources of Energy Project Rubric**

Team Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Energy Source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| Completeness and Accuracy of Research | Most of the required information is not included. | More than half of the required information is missing.  | Some required information is missing or inaccurate.  | All information is complete and accurate. |
| Knowledge and Understanding  | Student does not understand information. | Student understands information but cannot explain or apply it.  | Student understands most information and can explain it. | Studentunderstands all informationand can explain and apply it. |
| Communication of presentation | Presented information was poorly organized, hard to understand. | Presented information was poorly organized or was difficult to understand some of the time. | Presented most of the information in a clear and organized way. | Presented all information in a clear and organized way. |
| Neatness and Clarity | The majority of the display was messy or unclear.  | Much of the visual display was unclear.  | One or two parts of the visual display was not neat or creative.  | Visual display was creative, neat and appealing. |
| Group work  | Student needs to learn to work together and offer help to others | Student needs to contribute more to the project and work more with their team mates | Student cooperates with the team but does not help solve problems. | Student helped the team work together and solve problems. |

 Total \_\_\_\_\_\_\_\_\_/25

 Teacher comments:

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