

Name: \_\_\_\_\_



## KidWind Design Challenge Student Datasheet

Project/Turbine Name: \_\_\_\_\_

Team Members Names: \_\_\_\_\_

### Performance Data Table

Performance Data	Trial 1	Trial 2	Trial 3
Number of Blades			
Blade Pitch			
Materials Used			
Total mass of blades (grams)	g	g	g
Length – measure from tip of blade to center of hub when mounted	cm	cm	cm
Turbine Rotor Swept Area $Area = \pi r^2$	cm <sup>2</sup>	cm <sup>2</sup>	cm <sup>2</sup>
Wind Speed Actual speed if using anemometer or use <a href="#">estimated speed</a> based on type of fan	m/s	m/s	m/s
Resistor Value (ohms $\Omega$ )	$\Omega$	$\Omega$	$\Omega$
Turbine Voltage	V	V	V
Turbine Power $Power = Voltage^2 /$ $Resistance \Omega$	W	W	W
<a href="#">Turbine Efficiency</a> <a href="#">Percentage</a> <i>Auto-calculate at link: Select electrical output and then turbine power &amp; efficiency</i>	%	%	%

## Engineering Design Journal

1. Describe your final blade design and explain why you chose this shape:

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Draw your blade. Measure and label blade length, width at tip & width at base.

2. Describe the variable you modified in trial #2.

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3. Describe the variable you modified in trial #3.

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4. What changes did you make to your turbine that led to the most performance gains?

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5. When building and testing your turbine blades, what obstacles or challenges did you face?

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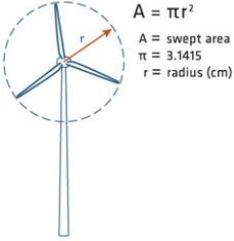
6. If you were a lead design engineer, what would you recommend your company do to their turbine blades based on the class results? Why?

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## Terminology and Calculations

Term	Definition	Units	Calculations/Formula
<b>Wind Speed:</b>	The measurement of the speed of air flow. It is dependent on the fan setting and distance from the fan.	meters per second m/s	Measure with an anemometer (if available) or the <a href="#">Fan Speed Estimator</a> in the resources.
<b>Wind Swept Area:</b> 	The area through which the rotor blades of a wind turbine spin, as seen when directly facing the center of the rotor blades. The power output of a wind turbine is directly related to the swept area of its blades	centimeters squared cm <sup>2</sup>	<b>Formula:</b> $A = \pi r^2$  <b>Sample problem:</b> $A = 3.14 \times 25\text{cm}^2$  $A = 3.14 \times 625 = 1,963.44\text{cm}^2$
<b>Resistance:</b>	A property that slows the flow of electrons. Any device placed in a circuit is called a load. Every load has resistance. There are devices called resistors, with set resistances that can be placed in circuits to reduce or control the current flow.	ohms Ω	The recommended resistor for the Kidwind Turbine is 30 Ω. One was provided in your kit.
<b>Voltage:</b>	The pressure from an electrical circuit's power source that pushes charged electrons (current) through a conducting loop, enabling them to do work such as illuminating a light. It is electrical pressure.	volts v	The multimeter is used to measure volts in the wind turbine.  A set of well designed blades may make around 1 –2 volts Typical blades will be in the 0.4 - 0.8 volt range.
<b>Power:</b>	The rate at which energy is generated or used. It is the measure of how fast something is generating or using energy.	watts w	<b>Formula:</b> watts = Voltage <sup>2</sup> / resistance Ω  <b>Sample problem:</b> $W = .8\text{v}^2/30 \Omega$ $W = .64 \text{ v}^2 / 30 \Omega$ $W = 0.021$ watts
<b>Turbine Efficiency:</b>	A comparison of the energy output to the energy input in a given system. It is defined as the percentage ratio of the output energy to the input energy, given by the equation:  $\text{Efficiency} = \text{Energy out}/\text{Energy in} \times 100\%$  Wind turbines have a <b>maximum</b> theoretical efficiency of 59.3%, which is known as the <b>Betz limit</b> .  Expected KidWind efficiencies are generally less than 10%.	percentage	No system is 100% efficient. Thermal energy is most frequently lost in a system.  The equation to calculate turbine efficiency is complicated and requires multiple formulas. KidWind offers an efficiency calculator by entering the data collected.  <a href="#">At the link, select electrical output and then turbine power &amp; efficiency.</a>